Agenda Item #: **3.M.13.**

PALM BEACH COUNTY BOARD OF COUNTY COMMISSIONERS

AGENDA ITEM SUMMARY

Meeting Date: March 11, 2008

[X] Consent [] Ordinance

[] Regular [] Public Hearing

Department: Parks and Recreation

Submitted By: <u>Parks and Recreation Department</u>

Submitted For: Parks and Recreation Department

I. EXECUTIVE BRIEF

Motion and Title: Staff recommends motion to receive and file: original executed Request for Funding Form for School Board Recreation Assistance Program (RAP) project for Poinciana Elementary School in an amount not-to-exceed \$1,500 for the purchase of the American Sign Language program.

Summary: This fully executed Request for Funding Form is for School Board RAP allocations made in accordance with the Interlocal Agreement for the funding of RAP Projects (R2003-1747), as amended. Funding is from the Recreation Assistance Program (RAP) District 7 Funds. District 7 (AH)

Background and Justification: The Interlocal Agreement for the Funding of RAP Projects (R2003-1747), as amended, was adopted by the Board to streamline the RAP process. It establishes terms and conditions for all School Board RAP capital and operational projects up to a set amount of \$100,000 and approves the use of the Request for Funding Form for School Board capital and operational projects to provide necessary project information for establishing eligibility of projects and setting forth project descriptions, time frames, and budgets. The Agreement also delegates signature of these forms and amendments to designated School District and County staff. Fully executed originals of the Request for Funding Forms and any subsequent amendments are presented to the Board as a receive and file agenda item to keep the Board apprised of all approved County RAP allocations to the School Board, and to provide for proper recording and budgeting of the Request for Funding Forms and subsequent amendments.

Attachment: Request for Funding Form

Recommended by: lmas in Department Director

 $\frac{2/15/08}{\text{Date}}$

Approved by:

ssistant County Administrator

II. FISCAL IMPACT ANALYSIS

A. Five Year Summary of Fiscal Impact:

Fis	cal Years	2008	2009	2010	2011	2012
Op Ext Pro	oital Expenditures erating Costs ernal Revenues gram Income (County) Kind Match (County)	-0- 1,500 -0- -0- -0-	-0- -0- -0- -0- -0-	-0- -0- -0- -0- -0-	-0- -0- -0- -0- -0-	-0- -0- -0- -0- -0-
NE	T FISCAL IMPACT	1,500	0	0	0-	0
	DDITIONAL FTE SITIONS (Cumulative)					
		Budget? Fund <u>3</u> Object <u>8</u>	<u>500</u> Departme		t <u>R907</u>	
В.	Recommended Source	s of Fund	ls/Summary of I	Fiscal Impact:		
	Recreation Assistance F	Program				
	Poinciana Elementary A District 7		ign Language Pi 600-583-R907-1			\$1,500
C.	Departmental Fiscal R	eview:	ckopela	us		
		<u>III</u>	. REVIEW COMI	MENTS		
Α.	OFMB Fiscal and/or Co	ontract De	evelopment and	Control Com	ments:	
В.	DFMB (S Spolog State Legal Sufficiency:	121/08 2	20108 2/27/0	on vact Develo	priment and Cor	<u>2/27/0</u> 9 htrol

me Oblygnt 2128 108 Assistant County Attorney (Im

C. Other Department Review:

Department Director

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<u>KECKEATION ASSISTANCE PROGRAM (KAP)</u> REQUEST FOR FUNDING FORM FOR SCHOOL BOARD OPERATIONAL <u>PROJECTS</u>

NAME OF SCHOOL: Poinciana Elementary School
ADDRESS OF SCHOOL: 1203 North Seacrest Boulevard, Boynton Beach, FL PRINCIPAL: Peter T. Slack
PROJECT: Purchase of American Sign Language Program
CONTACT PERSON INFORMATION (address, phone number, email address):
Mike Borello, P.E. Department
COST ESTIMATE FOR TOTAL PROJECT: \$1,500
INITIATION DATE: $\frac{8/20/07}{}$ (Date on which first expense was incurred.)
COMPLETION DATE: $6/2/08'$ (Date by which all expenses will be paid.)
PROJECT DESCRIPTION: We will be teaching all kindergenten students American Sign
Larguage in the classroom and as part of the After School Program. PUBLIC PURPOSE (Benefit to the Community): The students will be utilizing the kinestetic approach to Language acquisition. In addition to Learning
a language, Students will increase and improve them fine motor 3kills as part of the signing
PUBLIC PURPOSE (Benefit to the Community): The students will be utilizing the kinestetic approach to language acquisition. In addition to Learning a language, Students will increase and improve them fine motor skills as part of the Signing Process, RECREATIONAL OR CULTURAL ARTS COMPONENT: Gross fine motor skills used and improve as motions for signs are learned, students will learn to communicate to the action population using a kinestetic approach. PROJECT ELEMENTS/PROJECT BUDGET:
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DUD'S # BOOKS, Marrow Burg of the CMANAL AND
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