### PALM BEACH COUNTY BOARD OF COUNTY COMMISSIONERS

#### **WORKSHOP SUMMARY**

Meeting Date:

January 30, 2024

Department:

Administration/Human Resources

#### I. EXECUTIVE BRIEF

**Motion and Title: Staff requests Board direction regarding:** Performance appraisal process for contractual staff: County Administrator, County Attorney and Internal Auditor.

**Summary:** Pursuant to Board direction at the Palm Beach County Board of County Commissioner's Board meeting of December 19, 2023, Human Resources was tasked with providing suggestions for a performance appraisal process for contractual staff to include the County Administrator, County Attorney and the Internal Auditor. **Countywide** (DO)

Background and Policy Issues: Human Resources reviewed the personnel files of the predecessors of current contractual staff in an effort to recapture the performance appraisal process previously utilized. Human Resources also performed benchmark surveys with various counties, municipalities and other entities in an effort to capture additional options for consideration:

#### Attachments:

- 1. Performance Appraisal PowerPoint Presentation
- 2. County Administrator Performance Appraisal Form
- 3. County Attorney Performance Appraisal Form

4. County Internal Auditor Performance Appraisal Form

| ======================================= |  | <u> </u>     |
|---|--|--------------|
| Recommended I                           | Wayne Condry Wayne Condry (Jan 19, 2024 16:05 EST) | Jan 19, 2024 |
|   | Department Director                                | Date         |
| Approved by:                            | 11/1//   | 1/26/2024    |
|   | Assistant County Administrator                     | // D/ate     |

#### **II. FISCAL IMPACT ANALYSIS**

### A. Five Year Summary of Fiscal Impact:

| N/A N/A  |
|--|
| V/A N/A  |
|  |
| Accessed the second sec |
|  |
|  |
|  |
|  |
|  |
| 111  |
| ect  |
| , <u>.</u>   |
|  |
| a fiscal   |
|  |
|  |
|  |
|  |
|  |
| 4  |
| meni 1/29  |
| meni 1/29<br>v. & Control  |
| Mexic 1/29<br>v. & Control   |
| meni 1/29<br>v. & Control  |
| mini 1/29<br>v. & Control  |
| mene 1/24<br>v. & Control  |
| ment 1/29<br>v. & Control  |
| muni 1/29<br>v. & Control  |
| ment 1/29<br>v. & Control  |
| meni 1/29<br>v. & Control  |
|  |

Department Director



# Performance Appraisals

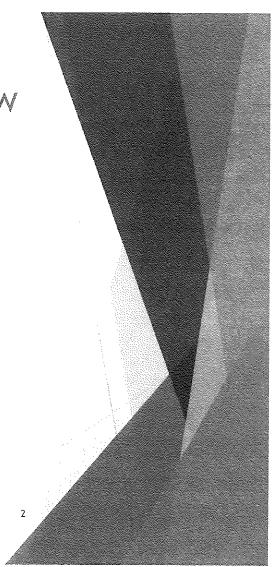
January 30, 2024

Attachment 1



### BCC Performance Appraisal Peer Review

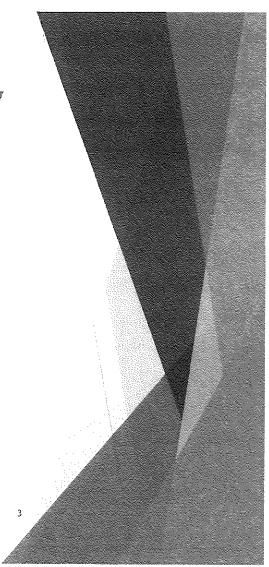
Based on Board direction received on December 19, 2023, Human Resources began a peer review of performance appraisals by contacting several counties and cities in an effort to benchmark new or existing performance appraisal practices for contractual staff.



# BCC Performance Appraisal History

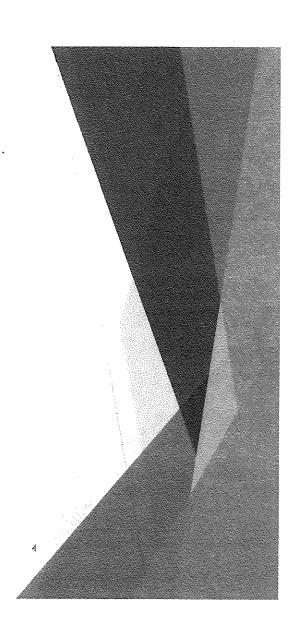
Human Resources also reviewed previously existing processes within the County.

Human Resources compiled the past County practices and existing benchmarked data to present you with a proposed performance appraisal instrument.



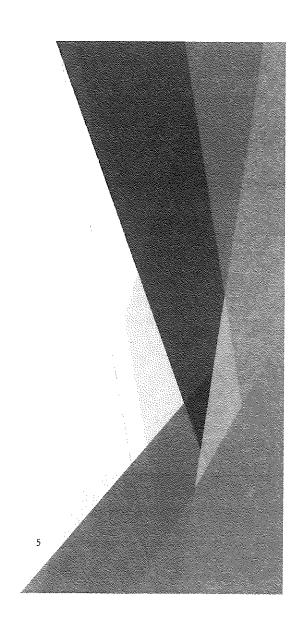
### Benchmarking Results

- Broward County
- Florida City/County Management Association
- Hillsborough County
- International City/County Management Association
- Leon County
- Miami-Dade County
- Orange County
- Pinellas County
- Sarasota (City)
- School District of PBC
- Treasure Coast RPC
- Village of Wellington



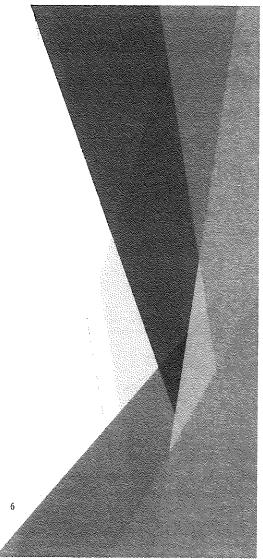
# Performance Appraisal Option 1 - Status Quo

 Maintain current process of self reporting highlights and accomplishments with annual contractual renewals.



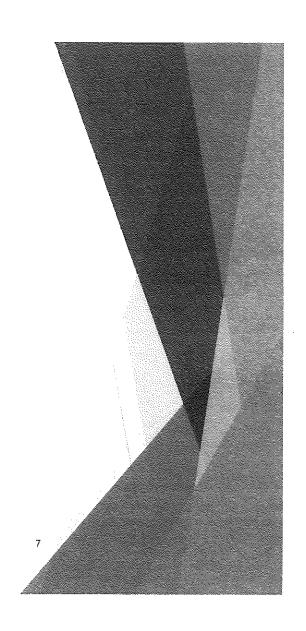
### Performance Appraisal Option 2 - Oral Presentation

- Revise current process to include an oral presentation before the Board with data and accomplishments for review from the Board.
- Expectations, Goals and Objectives from the Board to be set for the next rating period.

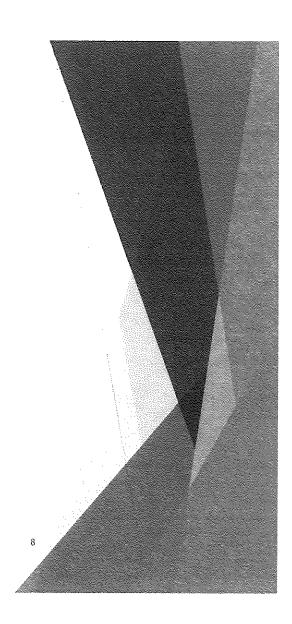


# Performance Appraisal Option 3 - New Process

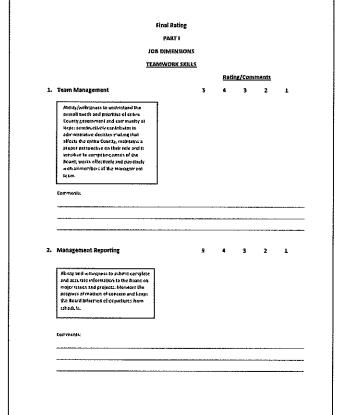
 Adopt a new performance appraisal instrument and process.

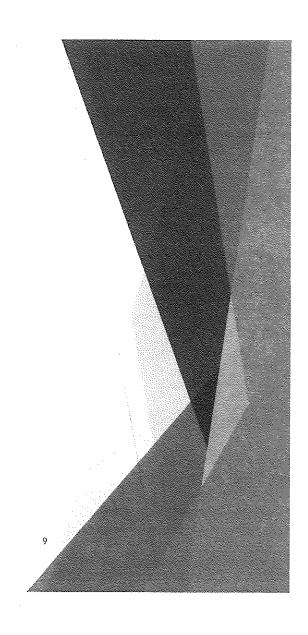


|              | Performan                  | ce Appraisal Form for County Administrator   |
|--------------|----------------------------|--|
| Employee     | Name:                      | Date of Hire:  |
| Commissio    | oner:                      |  |
| Date of Ev   | sluation:                  | Period of Evaluation From:Ta:Ta:   |
| Evaluation   | Instructions               |  |
| of the area: | s noted balays, Each membe | ommissioner to avaluate the County Administrator's performance in each<br>r of the Board shall sign below and forward it to the Human Resources<br>and based on the following scale: |
| α            | 5 = EXCELLENT:             | The incumbent consistently demonstrates performance at a<br>very high standard that significantly surpasses reasonable<br>expectations.  |
| 9            | 4 = SUPERIOR:              | The incumbent consistently demonstratus performance that<br>generally exceeds reasonable expectations. The individual<br>demonstrated no appreciable performance deficiencies.       |
| 0            | 3 = SATISFACTORY:          | The knowmbent carelaterally meets reasonable performance<br>expectations. The individual demonstrates an acceptable degree of<br>competence and performance.                         |
| a            | 2=FAIR                     | The incombent actieves the minimum of performance<br>expectations. The individual requires development in specific areas in<br>order to meet reasonable expectations of performance. |
| Œ            | 1 = UNSATISFACTORY         | The locumbent frequently falls to meet minimum performance expectations.   |
| Signature o  | f Commissioner:            | <del></del>  |
|              |                            | Datu:  |
| Acknowled    | pment by Employee:         |  |
| <del></del>  | (Employee Signature)       | Date:  |
| Fmploves C   | omments                    |  |
| piojet 0     |                            |  |
|              |                            |  |
|              |                            |  |

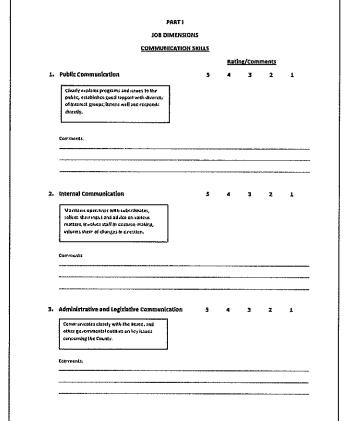


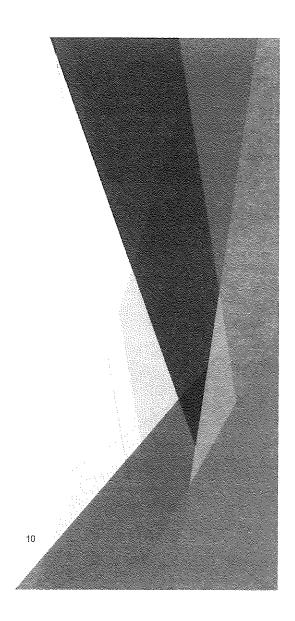
Sample Performance Appraisal Instrument

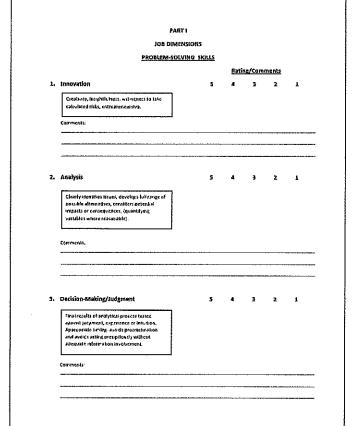


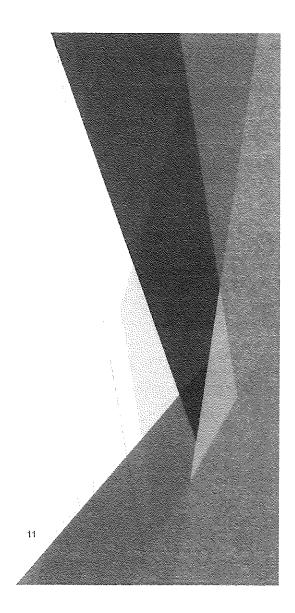


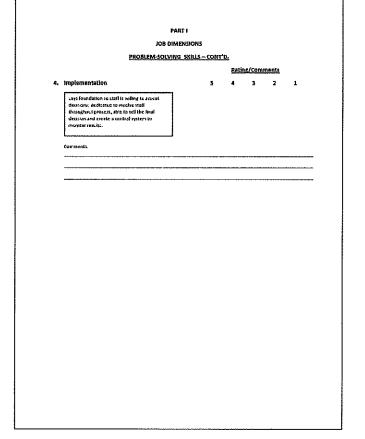
Sample Performance Appraisal Instrument

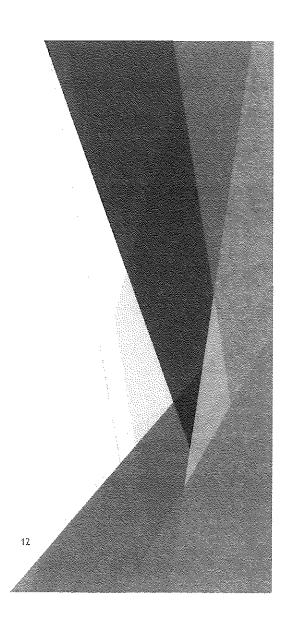


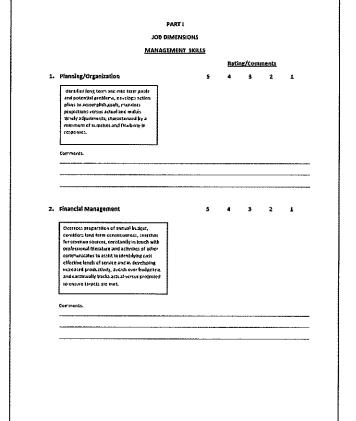


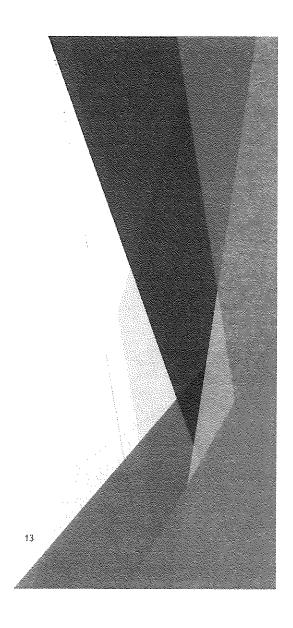


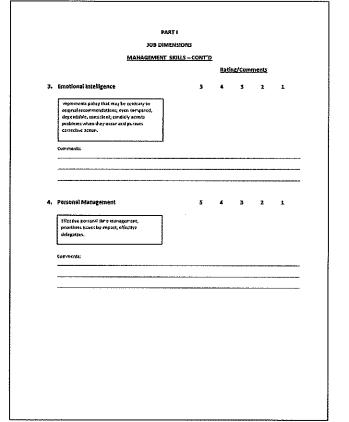


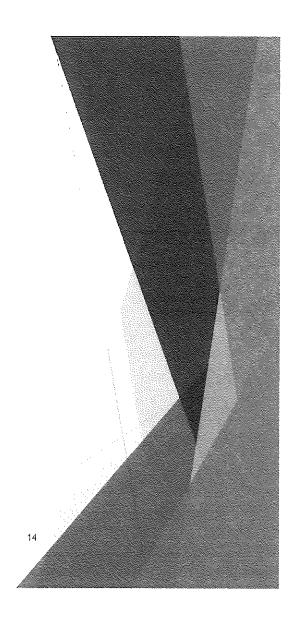


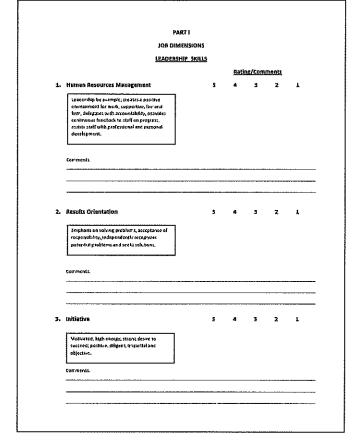


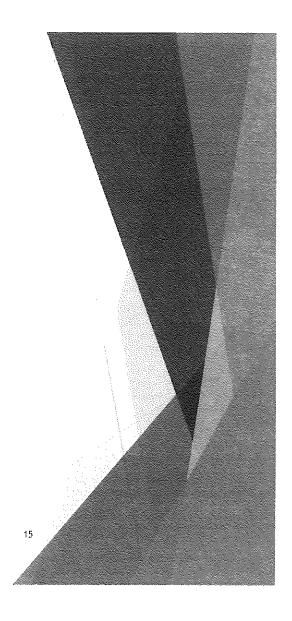




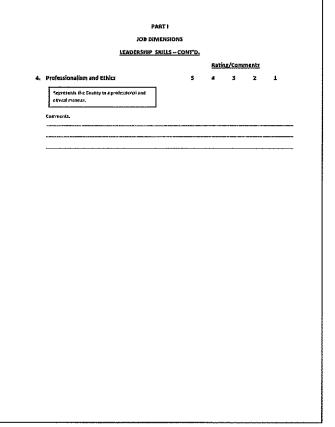


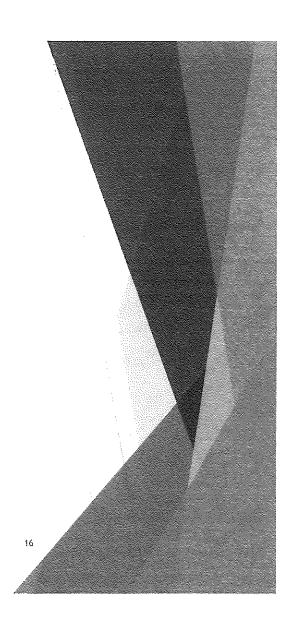




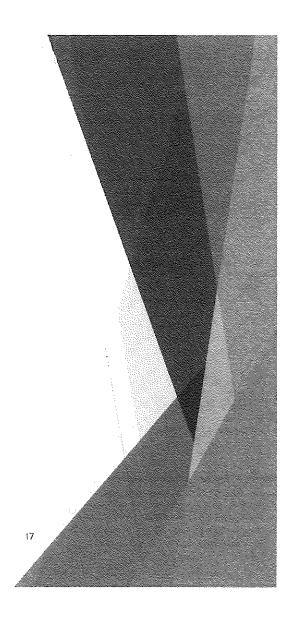


Sample Performance Appraisal Instrument





| Future goals and objectives for next rating period: |   |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   | - |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |



### Proposed Timeline

- 1. Sixty (60) days prior to date of the Performance Appraisal, Human Resources notifies the Contractual Employee and the Board that the Performance Appraisal is due.
  - Commissioners may meet with the Contractual Employee to individually discuss the Performance Appraisal.
- 2. Thirty (30) days prior to the Performance Appraisal deadline, completed Performance Appraisal instrument is provided to Human Resources for processing.
- 3. Human Resources creates and Agenda Item for the Performance Appraisal process to be discussed at the first regularly scheduled meeting in <u>April</u>.

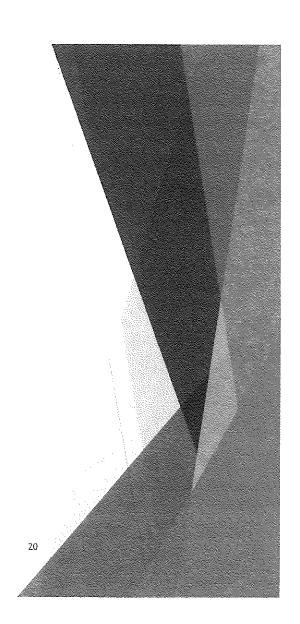


### Performance Appraisal Options Recap

- Option 1 Status Quo -Current Process of Self Reporting Highlights and Accomplishments with Contract Renewal
- Option 2 Oral Presentation Before the Board
- Option 3 Adopt a New Performance Appraisal Instrument and Process

Performance Appraisal

Questions?



#### **Palm Beach County**

### Performance Appraisal Form for County Administrator

| Employee Name:  | Date of Hire:   |
|---|---|
| Commissioner:   |   |
| Date of Evaluation:   | Period of Evaluation From:To:   |
| Evaluation Instructions:  |   |
| This form shall be completed by each Cor<br>of the areas noted below. Each member o<br>Director. Performance levels can be note | mmissioner to evaluate the County Administrator's performance in eac<br>of the Board shall sign below and forward it to the Human Resources<br>ed based on the following scale: |
| □ 5 = EXCELLENT:  | The incumbent consistently demonstrates performance at a very high standard that significantly surpasses reasonable expectations:   |
| ☐ 4 = SUPERIOR:   | The incumbent consistently demonstrates performance that generally exceeds reasonable expectations. The individual demonstrated no appreciable performance deficiencies.        |
| □ 3 = SATISFACTORY;   | The incumbent consistently meets reasonable performance expectations. The individual demonstrates an acceptable degree of competence and performance.                           |
| □ 2 = FAIR  | The incumbent achieves the minimum of performance expectations. The individual requires development in specific areas of der to meet reasonable expectations of performance.    |
| ☐ 1 = UNSATISFACTORY  | The incumbent frequently fails to meet minimum performance expectations.  |
| Signature of Commissioner:  |   |
| Acknowledgment by Employee:   | Date:   |
| (Employee Signature)  | Date:   |
| Employee Comments:  |   |
|   |   |
| *This performance appraisal process is not in   | ntended to and shall not be constructed as a re-opening or modification of th   |

\*This performance appraisal process is not intended to and shall not be constructed as a re-opening or modification of the existing County Administrator's employment contract.

#### Final Rating

#### PART I

#### JOB DIMENSIONS

#### **TEAMWORK SKILLS**

|  |           | Rati      | ng/Com | <u>ments</u> |   |
|--|-----------|-----------|--------|--------------|---|
| Team Management  | 5         | 4         | 3      | 2            | 1 |
| Ability/willingness to understand the  |           |           |        |              |   |
| overall needs and priorities of entire   |           |           |        |              |   |
| County government and community at   |           | ÷.        |        |              |   |
| large: constructively contributes in   |           |           |        |              |   |
| administrative decision-making that  |           | En.       |        |              |   |
| affects the entire County; maintains a   |           |           | 9.     |              |   |
| proper perspective on their role and is  |           | Y.        |        |              |   |
| sensitive to competing needs of the  |           |           |        |              |   |
| Board; works effectively and positively  | - 16 Mars |           |        | ta.          |   |
| with all members of the management   |           |           | 198    | en.<br>Marke |   |
| team.  |           |           |        |              |   |
|  |           |           |        |              |   |
|  |           |           |        |              |   |
| Comments:  |           | te.       |        |              |   |
|  |           |           |        |              |   |
|  |           | * Extraor |        |              |   |
|  | 400       |           |        |              |   |
|  |           |           |        |              |   |
|  |           |           |        |              |   |
| Management Reporting   | 5         | 4         | 3      | 2            | 1 |
|  | _         | -         | _      | _            | _ |
|  |           |           |        |              |   |
| ALSE ALSE AND ALSE AN |           |           |        |              |   |
| Ability and willingness to submit complete   |           |           |        |              |   |
| and accurate information to the Board on   |           |           |        |              |   |
| major issues and projects. Monitors the  |           |           |        |              |   |
| progress of matters of concern and keeps   |           |           |        |              |   |
| the Board informed of departures from  |           |           |        |              |   |
| schedule.  |           |           |        |              |   |
|  |           |           |        |              |   |
|  |           |           |        |              |   |
|  |           |           |        |              |   |
|  |           |           |        |              |   |
| Comments:  |           |           |        |              |   |
| Comments:  |           |           |        |              |   |

#### JOB DIMENSIONS

#### **COMMUNICATION SKILLS**

Rating/Comments

| Public Communication   |            | 5                             | 4        | 3  | 2                                       | 1    |
|--|------------|-------------------------------|----------|--|---|------|
| Clearly explains programs and issues to the public; establishes good rapport with dive of interest groups; listens well and respondirectly.                          | ersity     |                               |          |  |   |      |
| Comments:  |            |                               |          | Service Control of the Control of th |   |      |
|  | Canala.    | - 1,0 a<br>- 1,0 a<br>- 1,0 a |          | 1000   |   |      |
|  |            |                               | <u> </u> |  |   |      |
| Internal Communication   |            | 5                             | 4        | 3  | 2                                       | 1    |
| Maintains open lines with subordinates, solicits their input and advice on various matters; involves staff in decision-making, informs them of changes in direction. |            |                               |          |  |   |      |
| Comments:  |            | :                             | 1080     |  |   |      |
|  |            |                               |          |  | *************************************** |      |
| Administrative and Legislative Comi  | munication | 5                             | л        |  |   |      |
| Communicates closely with the Board, and other governmental entities on key issues concerning the County.  |            | 3                             | <b>6</b> | 3  | 2                                       | 1    |
| Comments:  |            |                               |          |  |   |      |
|  |            |                               | •        |  |   | ·    |
|  |            |                               |          |  |   | ···· |
|  |            |                               |          |  |   |      |

#### **JOB DIMENSIONS**

#### PROBLEM-SOLVING SKILLS

Rating/Comments

| L.  | Innovation   |   | 5  | 4          | 3  | 2 | 1      |
|-----|--|---|----|------------|----|---|--------|
|     | Creativity, insightfulness, willingness to take calculated risks, entrepreneurship.  |   |    |            |    |   |        |
|     | Comments:  |   |    | io<br>Živa |    |   |        |
|     |  |   | 22 |            | į. |   |        |
| 2.  | Analysis   |   | 5  | 4          | 3  | 2 | 1      |
|     | Clearly identifies issues; develops full range of possible alternatives, considers potential impacts or consequences; (quantifying variables where reasonable).  |   |    |            |    |   |        |
|     | Comments:  |   |    |            |    |   | 40°44. |
| 100 |  |   |    |            |    |   |        |
| •   | Decision-Making/Judgment   |   | 5  | 4          | 3  | 2 | 1      |
|     | Final results of analytical process tested against judgment, experience or intuition. Appropriate timing: avoids procrastination and avoids acting precipitously without adequate information involvement. |   |    |            |    |   |        |
|     | Comments:  | 1 |    |            |    |   |        |
|     |  |   |    |            |    |   |        |
|     |  |   |    |            |    |   |        |

#### JOB DIMENSIONS

#### PROBLEM-SOLVING SKILLS - CONT'D.

|    |   |                 | <u>Rati</u>     | ng/Com | <u>ments</u> |   |
|----|---|-----------------|-----------------|--------|--------------|---|
| 4. | Implementation                                | 5               | 4               | 3      | 2            | 1 |
|    | Lays foundation so staff is willing to accept |                 |                 |        |              |   |
|    | decisions; dedicated to involve staff         | أني.            | (3).<br>(3) (3) |        |              |   |
|    | throughout process; able to sell the final    |                 |                 |        |              |   |
|    | decision and create a control system to       |                 | ř.              |        |              |   |
|    | monitor regults                               | January Control | ln.             |        |              |   |

Comments:

#### JOB DIMENSIONS

#### MANAGEMENT SKILLS

|  |        | Rat | ing/Com   | ments |   |
|--|--------|-----|---|-------|---|
| Planning/Organization  | 5      | 4   | 3   | 2     | 1 |
| Identifies long-term and mid-term goals and potential problems; develops action plans to accomplish goals; monitors projections versus actual and makes timely adjustments; characterized by a minimum of surprises and flexibility in responses.  |        |     |   |       |   |
| Comments:  |        |     |   | ħ.    |   |
|  |        |     | - 200<br>- 120<br>- 120 |       |   |
|  |        |     |   |       |   |
| Financial Management   | 5      | 4   | 3   | 2     | 1 |
| Oversees preparation of annual budget, considers long-term consequences, searcher for revenue sources; constantly in touch wit professional literature and activities of othe communicates to assist in identifying cost effective levels of service and in developing increased productivity; avoids over budgeting and continually tracks actual versus projected to ensure targets are met. | r<br>r |     |   |       |   |
| Comments:  |        |     |   |       | ( |
| Comments.  |        |     |   |       |   |

#### JOB DIMENSIONS

#### MANAGEMENT SKILLS - CONT'D

#### **Rating/Comments**

| Emotional Intelligence   |  | 5    | 4 | 3     | 2   | 1 |
|--|--|------|---|-------|-----|---|
| Implements policy that may be contrary to original recommendations; even-tempered, dependable, consistent; candidly admits problems when they occur and pursues corrective action. |  |      |   |       |     |   |
| Comments:  |  |      |   |       |     |   |
|  |  | S.A. |   |       | Šes |   |
|  |  |      |   | . 22, |     |   |
| Personal Management  |  | 5    | 4 | 3     | 2   | 1 |
| Effective personal time management; prioritizes issues by impact; effective delegation.  |  |      | ÿ |       |     |   |
| Comments:  |  |      |   |       |     |   |
| KARAMATA YEAR TANKA TANKA  | ·· ········· ·········· ·············· |      |   |       |     |   |
|  |  |      |   |       |     |   |

#### JOB DIMENSIONS

#### LEADERSHIP SKILLS

|  |                     | Rati | ng/Com | ments |    |
|--|---------------------|------|--------|-------|----|
| luman Resources Management   | 5                   | 4    | 3      | 2     | 1  |
| Leadership by example; creates a positive environment for work; supportive, fair and firm; delegates with accountability; provides continuous feedback to staff on progress; assists staff with professional and personal development. |                     |      |        |       |    |
| Comments:  |                     |      |        |       | •  |
| ilo.   |                     |      |        |       |    |
|  | Value of the second |      |        | 45.0  |    |
| Results Orientation  | 5                   | 4    | 3      | 2     | 1  |
| Emphasis on solving problems; acceptance of responsibility; independently recognizes potential problems and seeks solutions.   |                     | ı    |        |       |    |
| omments:   |                     |      |        |       |    |
|  |                     |      |        |       |    |
| nitiative  | 5                   | 4    | 3      | 2     | 1  |
| Motivated, high energy; strong desire to succeed; positive, diligent, impartial and objective.   |                     |      |        |       |    |
| comments:  |                     |      |        |       |    |
|  |                     |      |        |       | *- |
|  |                     |      |        |       |    |
|  |                     |      |        |       |    |

#### JOB DIMENSIONS

#### LEADERSHIP SKILLS - CONT'D.

#### Rating/Comments

4. Professionalism and Ethics 5 4 3 2

Represents the County in a professional and

ethical manner.

Comments:

# PART II GOALS AND OBJECTIVES

Future goals and objectives for next rating period:

| 1. |  | , |  |  |
|----|--|---|--|--|
| 2. |  |   |  |  |
|    |  |   |  |  |
| 3. |  |   |  | The second secon |
|    |  |   |  |  |

#### **Palm Beach County**

#### Performance Appraisal Form for County Attorney

| Employee Name:                                | Date of Hire:  |                          |
|---|--|--------------------------|
| Commissioner:                                 |  |                          |
| Date of Evaluation:                           | Period of Evaluation From:   | To:                      |
| Evaluation Instructions:                      |  |                          |
|   | mmissioner to evaluate the County Administrator's of the Board shall sign below and forward it to the dased on the following scale:                                    |                          |
| □ 5 = EXCELLENT:                              | The incumbent consistently demonstrates perf<br>very high standard that significantly surpasses<br>expectations.   |                          |
| ☐ 4 = SUPERIOR:                               | The incumbent consistently demonstrates perf<br>generally exceeds reasonable expectations. The<br>demonstrated no appreciable performance def                          | e individual             |
| □ 3 = SATISFACTORY:                           | The incumbent consistently meets reasonable expectations. The individual demonstrates an a competence and performance.   |                          |
| □ 2 = FAIR                                    | The incumbent achieves the minimum of performance expectations. The individual requires development order to meet reasonable expectations of performance expectations. | nent in specific areas   |
| ☐ 1 = UNSATISFACTORY                          | The incumbent frequently fails to meet minimuexpectations.   | ım performance           |
| Signature of Commissioner:                    |  |                          |
| Acknowledgment by Employee:                   | Date:  | <u> </u>                 |
|   | Date:  |                          |
| (Employee Signature)                          |  |                          |
| Employee Comments:                            |  |                          |
|   |  |                          |
| ,   |  |                          |
| *This performance appraisal process is not in | ntended to and shall not be constructed as a re-openin   | g or modification of the |

existing County Attorney's employment contract.

#### Final Rating

#### PART I

#### JOB DIMENSIONS

### TEAMWORK SKILLS

|   |  |              |            | Rating/Comments |         |   |  |
|---|--|--------------|------------|-----------------|---------|---|--|
| Team Management   |  | 5            | 4          | 3               | 2       | 1 |  |
| Ability/willingness to understand the   | 33   |              | 6.<br>50e. |                 |         |   |  |
| overall needs and priorities of entire  |  |              |            |                 |         |   |  |
| County government and community at<br>large: constructively contributes in        |  |              |            |                 |         |   |  |
| administrative decision-making that   |  |              | A SALES    |                 |         |   |  |
| affects the entire County; maintains a  |  |              |            |                 |         |   |  |
| proper perspective on their role and is   |  |              | 5          |                 | e.      |   |  |
| sensitive to competing needs of the   |  |              | -          | 11/2            |         |   |  |
| Board; works effectively and positively<br>with all members of the management     | 10.  |              |            |                 | 45 /10. |   |  |
| team.   |  |              |            |                 |         |   |  |
|   |  |              | 5.<br>70   | •               |         |   |  |
| Comments:   |  | ing<br>Marka |            |                 |         |   |  |
|   | The second of th |              |            |                 |         |   |  |
|   |  | 40,5         | <b>)</b>   |                 |         |   |  |
|   |  |              |            |                 |         |   |  |
|   | 1448   |              |            |                 | •       |   |  |
| Management Reporting  |  | E            | 4          | 9               | 2       | 4 |  |
| Management Reporting  | · · · · · · · · · · · · · · · · · · ·  | Э            | 4          | 3               | 2       | 1 |  |
|   |  |              |            |                 |         |   |  |
| Ability and willingness to submit complet   | e  |              |            |                 |         |   |  |
| and accurate information to the Board or  |  |              |            |                 |         |   |  |
| major issues and projects. Monitors the   |  |              |            |                 |         |   |  |
| progress of matters of concern and keeps<br>the Board informed of departures from | 5  |              |            |                 |         |   |  |
| schedule.   |  |              |            |                 |         |   |  |
|   |  |              |            |                 |         |   |  |
|   |  |              |            |                 |         |   |  |
| Comments:   |  |              |            |                 |         |   |  |
|   |  |              |            |                 |         |   |  |
|   |  |              |            |                 |         |   |  |
|   |  | <del></del>  |            | •               |         |   |  |
|   |  |              |            |                 |         |   |  |

#### JOB DIMENSIONS

#### **COMMUNICATION SKILLS**

Rating/Comments

| _    | ublic Communication                                     |  |          |               |   | fm.       | • |
|------|---|--|----------|---------------|---|-----------|---|
|      | Clearly explains programs and issues to the             |  |          |               |   |           |   |
|      | public; establishes good rapport with diversity         | '                                      |          |               |   |           |   |
|      | of interest groups; listens well and responds directly. | - 6                                    |          |               |   |           |   |
|      | unectry,  | .35                                    |          |               |   |           |   |
| L    |   |  |          |               |   |           |   |
| ۲.   | mments:   |  |          |               | Ši.                                     |           |   |
|      |   |  | w?s      |               |   |           |   |
|      |   |  | 48       | à             | 1/3                                     | is<br>Sta |   |
|      |   | ************************************** |          | <del></del>   | ~                                       | 19 400 kg |   |
| _    |   |  | To be a  |               | ·                                       | · ·       |   |
|      |   | Marian<br>Vande                        |          | 9<br>830:     |   |           |   |
| Int  | ternal Communication                                    |  | <b>5</b> | 4             | 3                                       | 2         | 1 |
|      |   |  |          | N. Self       |   |           | _ |
|      | Maintains open lines with subordinates,                 |  |          | P             |   |           |   |
|      | solicits their input and advice on various              |  |          |               |   |           |   |
|      | matters; involves staff in decision-making,             |  |          |               |   |           |   |
| 1    | informs them of changes in direction.                   |  |          |               |   |           |   |
|      |   | 4                                      |          |               |   |           |   |
| C    | mments:   | 45000                                  |          |               |   |           |   |
|      |   |  |          |               |   |           |   |
|      |   |  | •        |               | *************************************** |           |   |
|      |   |  |          | · · · · · · · | 3190                                    |           |   |
|      |   |  |          |               |   |           |   |
|      |   |  |          |               |   |           |   |
| A .1 |   |  | _        |               |   |           |   |
| Aa   | lministrative and Legislative Commun                    | lication                               | 5        | 4             | 3                                       | 2         | 1 |
|      | Communicates closely with the Board, and                | 1                                      |          |               |   |           |   |
|      | other governmental entities on key issues               |  |          |               |   |           |   |
|      | concerning the County.                                  |  |          |               |   |           |   |
| L    |   |  |          |               |   |           |   |
| _    |   |  |          |               |   |           |   |
| Cor  | mments:   |  |          |               |   |           |   |
|      |   | <del></del>                            |          |               |   |           |   |
|      |   |  |          |               |   |           |   |

#### JOB DIMENSIONS

#### PROBLEM-SOLVING SKILLS

|  |          | Katı | Rating/Comments |   |             |  |
|--|----------|------|-----------------|---|-------------|--|
| nnovation  | 5        | 4    | 3               | 2 | 1           |  |
| Creativity, insightfulness, willingness to take calculated risks, entrepreneurship.  |          |      |                 |   |             |  |
| Comments:  |          |      |                 |   |             |  |
|  |          |      | <b></b>         |   |             |  |
|  | <u> </u> |      |                 |   | <del></del> |  |
| Analysis   | 5        | 4    | 3               | 2 | 1           |  |
| Clearly identifies issues; develops full range of possible alternatives, considers potential impacts or consequences; (quantifying variables where reasonable).  |          |      |                 |   |             |  |
| Comments:  |          |      |                 |   |             |  |
|  |          |      |                 |   |             |  |
|  | N.       |      |                 |   |             |  |
| Decision-Making/Judgment   | 5        | 4    | 3               | 2 | 1           |  |
| Final results of analytical process tested against judgment, experience or intuition. Appropriate timing: avoids procrastination and avoids acting precipitously without adequate information involvement. |          |      |                 |   |             |  |
| omments:   |          |      |                 |   |             |  |
|  |          |      |                 |   |             |  |
|  |          |      |                 |   |             |  |

### JOB DIMENSIONS

### PROBLEM-SOLVING SKILLS - CONT'D.

## A. Implementation 5 4 3 2 1 Lays foundation so staff is willing to accept decisions; dedicated to involve staff throughout process; able to sell the final decision and create a control system to monitor results. Comments:

### JOB DIMENSIONS

### MANAGEMENT SKILLS

| Planning/Organization  |     | 5        | 4    | 3                                       | 2 | 1 |
|--|-----|----------|------|---|---|---|
| Identifies long-term and mid-term goals and potential problems; develops action plans to accomplish goals; monitors projections versus actual and makes timely adjustments; characterized by a minimum of surprises and flexibility in |     |          |      |   |   |   |
| responses.   |     |          |      |   |   |   |
| Comments:  |     |          | ···· | * ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( |   |   |
|  | See | * (4.05) |      |   |   |   |
|  |     |          | Mila |   |   |   |
| Financial Management   |     | 5        | 4    | 3                                       | 2 | 1 |
| Oversees preparation of annual budget, considers long-term consequences; avoids over budgeting and continually tracks actual versus projected to ensure targets are met.   |     |          |      |   |   |   |
|  |     |          |      |   |   |   |
| Comments:  |     |          |      |   |   |   |
|  |     |          |      |   |   |   |

### JOB DIMENSIONS

### MANAGEMENT SKILLS - CONT'D

|  | Rat | ing/Com | ments |   |
|--|-----|---------|-------|---|
| Emotional Intelligence   | 5 4 | 3       | 2     | 1 |
| Implements policy that may be contrary to original recommendations; even-tempered, dependable, consistent; candidly admits problems when they occur and pursues corrective action. |     | 28.     |       |   |
| Comments:  |     |         | \$1   |   |
|  |     | -       | 1/4   |   |
|  |     |         |       |   |
| Personal Management  | 5 4 | 3       | 2     | 1 |
| Effective personal time management; prioritizes issues by impact; effective delegation.  |     |         |       |   |
| Comments:  |     |         |       |   |
|  |     |         |       |   |

### JOB DIMENSIONS

### LEADERSHIP SKILLS

| Leadership by example; creates a positive environment for work; supportive, fair and firm; delegates with accountability; provides continuous feedback to staff on progress; assists staff with professional and personal development.  Comments:  Emphasis on solving problems; acceptance of responsibility; independently recognizes potential problems and seeks solutions.  Comments:  Comments:  S 4 3 2  Motivated, high energy; strong desire to succeed; positive, dilligent, impartial and | 1 | 2        | 3 | 4 | 5    |                                  | lanagement   | Human Resources Ma  | 1.               |
|--|---|----------|---|---|------|----------------------------------|--|---|------------------|
| 2. Results Orientation 5 4 3 2  Emphasis on solving problems; acceptance of responsibility; independently recognizes potential problems and seeks solutions.  Comments:  5 4 3 2  Motivated, high energy; strong desire to succeed; positive, diligent, impartial and  |   |          |   |   |      |                                  | supportive, fair and<br>countability; provides<br>o staff on progress; | environment for work; s<br>firm; delegates with acc<br>continuous feedback to<br>assists staff with profess |                  |
| Emphasis on solving problems; acceptance of responsibility; independently recognizes potential problems and seeks solutions.  Comments:  B. Initiative 5 4 3 2  Motivated, high energy; strong desire to succeed; positive, diligent, impartial and  |   |          |   |   |      |                                  | 954  | Comments:   |                  |
| Emphasis on solving problems; acceptance of responsibility; independently recognizes potential problems and seeks solutions.  Comments:  5 4 3 2  Motivated, high energy; strong desire to succeed; positive, diligent, impartial and  |   | 230      |   |   |      | 10.00<br>10.00<br>10.00<br>10.00 |  |   |                  |
| Emphasis on solving problems; acceptance of responsibility; independently recognizes potential problems and seeks solutions.  Comments:  Initiative 5 4 3 2  Motivated, high energy; strong desire to succeed; positive, diligent, impartial and   |   |          |   |   |      |                                  | 267.0  |   |                  |
| responsibility; independently recognizes potential problems and seeks solutions.  Comments:  5 4 3 2  Motivated, high energy; strong desire to succeed; positive, diligent, impartial and  | 1 | 2        | 3 | 4 | 5    | _                                |  | Results Orientation   | 2.               |
| . Initiative 5 4 3 2  Motivated, high energy; strong desire to succeed; positive, diligent, impartial and  |   |          |   |   |      |                                  | dently recognizes  | responsibility; independ  | 4 <sup>2</sup> 7 |
| Motivated, high energy; strong desire to succeed; positive, diligent, impartial and  |   |          |   |   | 1910 |                                  |  | Comments:   |                  |
| Motivated, high energy; strong desire to succeed; positive, diligent, impartial and  |   | -9-29-29 |   |   |      |                                  |  |   |                  |
| succeed; positive, diligent, impartial and   | 1 | 2        | 3 | 4 | 5    |                                  |  | Initiative  |                  |
| objective.   |   |          |   |   |      |                                  | ; strong desire to<br>ent, impartial and                               | Motivated, high energy;<br>succeed; positive, diliger<br>objective.   |                  |
| Comments:  |   |          |   |   |      | -                                |  | Comments:   |                  |

| P.A   | ART I            |          |                |                       |   |
|---|------------------|----------|----------------|-----------------------|---|
| JOB DIV   | /IENSIONS        |          |                |                       |   |
| <u>LEADERSHIP S</u>   | SKILLS – CONT'D. |          |                |                       |   |
|   |                  | Ratin    | g/Comr         | nents                 |   |
| . Professionalism and Ethics                                | 5                | <b>4</b> | 3              | 2                     | 1 |
| Represents the County in a professional and ethical manner. |                  |          |                |                       |   |
|   |                  |          |                |                       |   |
| Comments:   |                  |          | i.             |                       |   |
|   |                  |          | \$153<br>\$450 |                       |   |
| 2500  |                  | ·····    | 2/6            | Ša.<br>Živos<br>Živos |   |
|   |                  |          |                |                       |   |
|   |                  |          |                |                       |   |

### JOB DIMENSIONS

### LEGAL REPRESENTATION

|   |     |       | <u>Rati</u> | ng/Com | <u>ments</u>                          |   |
|---|-----|-------|-------------|--------|---------------------------------------|---|
| Representation  |     | 5     | 4           | 3      | 2                                     | 1 |
| Aggressively represents the County's interests as directed by the Board.  |     |       |             |        |                                       |   |
| Comments:   |     |       |             |        |                                       |   |
|   |     | , Šá. |             |        |                                       |   |
| £1.   |     |       | 3           |        | ari.                                  |   |
| Approach  |     | 5     | 4           | 3      | 2                                     | 1 |
| Approach is effective in achieving the best possible legal outcomes for the County's interests given the issues that arise. |     |       |             |        |                                       |   |
| Comments:   |     | 78    | *           |        |                                       |   |
|   |     |       |             |        |                                       |   |
|   | 4 4 |       |             |        |                                       |   |
|   |     |       |             |        | ,                                     |   |
| Neutrality and Fairness   |     | 5     | 4           | 3      | 2                                     | 1 |
| Impartially and objectively performs duties and responsibilities.   |     |       |             |        |                                       |   |
| aria coponintana  |     |       |             |        |                                       |   |
| Comments:   |     |       |             |        |                                       |   |
|   |     |       |             |        | · · · · · · · · · · · · · · · · · · · |   |
|   |     |       |             |        |                                       |   |

### JOB DIMENSIONS

### **LEGAL REPRESENTATION - CONT'D.**

Rating/Comments

en de la companya de Companya de la compa

| 4. | Cost Forecasting  |            | 5 4      | 3   | 2  | 1 |
|----|---|------------|----------|-----|----|---|
|    | Estimates the legal impact are reasonably accurate on a regular basis.  |            |          |     |    |   |
|    | Comments:   |            |          |     | ş. |   |
|    |   | 7/2<br>6/3 | de Maria | 100 |    |   |
|    |   |            |          |     |    |   |
| 5. | Anticipating Legal Needs  |            | 5 4      | 3   | 2  | 1 |
| ¥. | Regularly provides the scope of legal expertise necessary to meeting the County's needs on issues that arise, either through self-awareness, through staff, or other available resources. |            | W-       |     |    |   |
|    | Comments:   |            |          |     |    |   |
|    |   |            |          |     |    |   |
|    |   | -          |          |     |    |   |

## PART II GOALS AND OBJECTIVES

Future goals and objectives for next rating period:

| 1. |                  |   |   |            |          |   |
|----|------------------|---|---|------------|----------|---|
|    |                  |   |   |            |          |   |
|    |                  |   |   |            |          |   |
|    |                  | p |   |            |          |   |
|    |                  |   | *************************************** |            |          |   |
| -  |                  |   |   |            |          |   |
|    |                  |   |   |            |          |   |
|    |                  |   |   |            |          |   |
|    |                  |   |   |            |          |   |
|    |                  |   |   |            |          |   |
|    |                  |   |   |            |          |   |
| 2. | 3383545587345864 |   |   | 1966.81    |          |   |
|    |                  |   |   |            |          |   |
|    |                  |   |   |            |          | *************************************** |
|    |                  |   |   |            |          |   |
|    |                  |   |   | ·········· | <u> </u> |   |
|    |                  |   |   |            |          |   |
|    |                  |   |   |            | •••      |   |
|    |                  |   |   |            |          |   |
|    |                  |   |   |            |          |   |

### **Palm Beach County**

### Performance Appraisal Form for Internal Auditor

|   | Date of Hire:  |
|---|--|
|   |  |
| Date of Evaluation:   | Period of Evaluation From: To:   |
| Evaluation Instructions:  |  |
| This form shall be completed by each Co<br>of the areas noted below. Each member<br>Director. Performance levels can be not | ommissioner to evaluate the County Administrator's performance in eac<br>or of the Board shall sign below and forward it to the Human Resources<br>ted based on the following scale: |
| ☐ 5 = EXCELLENT:  | The incumbent consistently demonstrates performance at a very high standard that significantly surpasses reasonable expectations.  |
| ☐ 4 = SUPERIOR:   | The incumbent consistently demonstrates performance that generally exceeds reasonable expectations. The individual demonstrated no appreciable performance deficiencies.             |
| □ 3 = SATISFACTORY:   | The incumbent consistently meets reasonable performance expectations. The individual demonstrates an acceptable degree of competence and performance.                                |
| □ 2 = FAIR  | The incumbent achieves the minimum of performance expectations. The individual requires development in specific areas order to meet reasonable expectations of performance.          |
| ☐ 1 = UNSATISFACTORY  | The incumbent frequently fails to meet minimum performance expectations.   |
| Signature of Commissioner:  |  |
| A.1   | Date:  |
| Acknowledgment by Employee:   | Date:  |
| (Employee Signature)  |  |
| Employee Comments:  |  |
| •   |  |
|   |  |

### Final Rating

### PART I

### JOB DIMENSIONS

### TEAMWORK SKILLS

|   |    |       | Katı            | ng/Com | ments |        |
|---|----|-------|-----------------|--------|-------|--------|
| Team Management   |    | 5     | 4               | 3      | 2     | 1      |
| Ability/willingness to understand the overall needs and priorities of entire County government and community at large: constructively contributes in administrative decision-making that affects the entire County; maintains a   |    |       |                 |        |       |        |
| proper perspective on their role and is   |    | L. Ma | <u>6</u>        |        | 100   |        |
| sensitive to competing needs of the   |    |       | F               | 723    |       |        |
| Board; works effectively and positively<br>with all members of the management   | 12 |       |                 |        | - 10  |        |
| team.   |    |       |                 |        |       |        |
|   |    |       | m<br>3.4<br>2.4 |        |       |        |
| Comments:   |    |       |                 |        |       |        |
|   |    | 2,3   | Sp.             |        |       |        |
|   |    |       |                 | •      |       | ······ |
| Management Reporting  |    | 5     | 4               | 3      | 2     | 1      |
| Ability and willingness to submit complet<br>and accurate information to the Board of<br>major issues and projects. Monitors the<br>progress of matters of concern and keep<br>the Board informed of departures from<br>schedule. | n  |       |                 |        |       |        |
| Comments:   |    |       |                 |        |       |        |

### JOB DIMENSIONS

### **COMMUNICATION SKILLS**

|   |       | (St.   |                |                       |   |
|---|-------|--|----------------|-----------------------|---|
| Clearly explains programs and issues to the             |       | A STATE OF THE STA |                |                       |   |
| public; establishes good rapport with diversity         |       | ,,<br>,  |                |                       |   |
| of interest groups; listens well and responds directly. |       |  |                |                       |   |
| unectiv.  |       |  |                |                       |   |
|   |       |  | 0              |                       |   |
| Comments:   |       | 14/2   |                |                       |   |
|   |       |  | 70655<br>44605 |                       |   |
|   |       | Ž.   | N.             | 91                    |   |
|   |       |  |                | eliker.<br>Artelitati |   |
|   | 7     |  |                |                       | • |
|   |       |  |                |                       |   |
| Internal Communication                                  | 5     | 4  | 3              | 2                     | 1 |
|   |       |  |                |                       |   |
| Maintains open lines with subordinates,                 |       | Š.   |                |                       |   |
| solicits their input and advice on various              |       | 72**   |                |                       |   |
| matters; involves staff in decision-making,             |       |  |                |                       |   |
| informs them of changes in direction.                   |       |  |                |                       |   |
|   |       |  |                |                       |   |
| Comments:   |       |  |                |                       |   |
|   |       |  |                |                       |   |
|   |       |  |                |                       |   |
|   |       |  |                |                       |   |
|   |       |  |                |                       |   |
|   |       |  |                |                       |   |
|   | _     | _  | _              |                       |   |
| Administrative and Legislative Communicati              | ion 5 | 4  | 3              | 2                     | 1 |
| Communicates closely with the Board, and                |       |  |                |                       |   |
| other governmental entities on key issues               |       |  |                |                       |   |
| concerning the County.                                  |       |  |                |                       |   |
|   |       |  |                |                       |   |
|   |       |  |                |                       |   |
| Comments:   |       |  |                |                       |   |
|   |       | •  |                |                       |   |

### JOB DIMENSIONS

### PROBLEM-SOLVING SKILLS

| Innovation   |          | 5                                       | 4                                      | 3                    | 2    | 1 |
|--|----------|---|--|----------------------|------|---|
| Creativity, insightfulness, willingness to take calculated risks, entrepreneurship.  |          |   |  |                      |      |   |
| Comments:  |          |   | e.<br>Erron<br>Milko                   |                      |      |   |
|  |          |   |  | V.                   |      |   |
|  | 7.44 Ta. | . ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ,,,,,,,,,                              | Tana<br>Tana<br>Tana |      |   |
| Analysis   |          | 5                                       | 4                                      | 3                    | 2    | 1 |
| Clearly identifies issues; develops full range of possible alternatives, considers potential impacts or consequences; (quantifying variables where reasonable).  | f        |   |  |                      |      |   |
| Comments:  |          |   |  |                      |      |   |
|  |          |   |  |                      |      |   |
|  |          |   |  |                      |      |   |
| Decision-Making/Judgment   |          | 5                                       | 4                                      | 3                    | 2    | 1 |
| Final results of analytical process tested against judgment, experience or intuition. Appropriate timing: avoids procrastination and avoids acting precipitously without adequate information involvement. |          |   |  |                      |      |   |
| Comments:  |          |   |  |                      |      |   |
|  |          |   | ······································ |                      |      |   |
|  |          |   |  |                      | me d |   |
|  |          |   |  |                      |      |   |

### **JOB DIMENSIONS**

# PROBLEM-SOLVING SKILLS - CONT'D. Rating/Comments Lays foundation so staff is willing to accept decisions; dedicated to involve staff throughout process; able to sell the final decision and create a control system to monitor results. Comments:

### JOB DIMENSIONS

### **MANAGEMENT SKILLS**

| 1. | Planning/Organization   |              | 5 | 4           | 3 | 2           | 1 |  |  |  |
|----|---|--------------|---|-------------|---|-------------|---|--|--|--|
|    | Identifies long-term and mid-term goals and potential problems; develops action plans to accomplish goals; monitors projections versus actual and makes timely adjustments; characterized by a minimum of surprises and flexibility in responses. |              |   |             |   |             |   |  |  |  |
|    | Comments:   | N-E          |   | :           |   |             |   |  |  |  |
|    |   |              |   |             |   |             |   |  |  |  |
|    |   |              |   | Št.<br>Vedu |   |             |   |  |  |  |
| 2. | Financial Management  |              | 5 | 4           | 3 | 2           | 1 |  |  |  |
| š  | Oversees preparation of annual budget, considers long-term consequences; avoids over budgeting and continually tracks actual versus projected to ensure targets are met.  |              |   |             |   |             |   |  |  |  |
|    | Comments:   | id.<br>Peret |   |             |   | *****       |   |  |  |  |
|    |   | - N-12       |   |             |   | <del></del> | · |  |  |  |
|    | . 9 \$\$ no.  | •            |   |             |   |             |   |  |  |  |

### JOB DIMENSIONS

### MANAGEMENT SKILLS - CONT'D

| implements policy that may<br>original recommendations; e<br>dependable, consistent; can<br>problems when they occur a<br>corrective action. | even-tempered,<br>didly admits   |            |   |          |   |
|--|--|------------|---|----------|---|
| Comments:  |  |            |   | e<br>Cas |   |
|  | 1985 - 19 | forther in | * | W)       |   |
|  | 47.043   |            |   |          |   |
| Personal Management  |  | 5 4        | 3 | 2        | 1 |
| Effective personal time mana prioritizes Issues by impact; edelegation.  |  |            |   |          |   |
| Comments:  |  |            |   |          |   |

### JOB DIMENSIONS

### LEADERSHIP SKILLS

|  |   | <u>Rati</u> | ng/Com | <u>ments</u>                          |   |
|--|---|-------------|--------|---------------------------------------|---|
| Human Resources Management   | 5 | 4           | 3      | 2                                     | 1 |
| Leadership by example; creates a positive environment for work; supportive, fair and firm; delegates with accountability; provides continuous feedback to staff on progress; assists staff with professional and personal development. |   |             |        |                                       |   |
| Comments:  |   |             |        |                                       |   |
|  |   |             |        | - S                                   |   |
|  |   | 0.<br>v.y.  |        |                                       |   |
| Results Orientation  | 5 | 4           | 3      | 2                                     | 1 |
| Emphasis on solving problems; acceptance of responsibility; independently recognizes potential problems and seeks solutions.   |   |             |        |                                       |   |
| Comments:  |   |             |        | · · · · · · · · · · · · · · · · · · · |   |
|  |   |             |        |                                       |   |
|  |   |             |        |                                       |   |
| nitiative  | 5 | 4           | 3      | 2                                     | 1 |
| Motivated, high energy; strong desire to succeed; positive, diligent, impartial and objective.   |   |             |        |                                       |   |
| Comments:  |   |             |        |                                       |   |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |   |             |        |                                       |   |

### **JOB DIMENSIONS**

### LEADERSHIP SKILLS - CONT'D.

### Rating/Comments

4. Professionalism and Ethics 5 4 3 2 1

Represents the County in a professional and ethical manner.

Comments:

### JOB DIMENSIONS

### INTERNAL AUDIT REPRESENTATION

| 5             | 4   | 3                 | _     |   |
|---------------|-----|-------------------|-------|---|
| .4            | Z-1 | 3                 | 2     | 1 |
| \$1.7<br>2.17 |     |                   |       |   |
|               |     |                   |       |   |
|               |     | )<br><u>1886.</u> |       |   |
| 10 to         |     |                   |       |   |
| _             |     |                   |       |   |
| ) <b>3</b>    | 4   | 3                 | 2     | 1 |
|               |     |                   |       |   |
|               |     |                   |       |   |
|               |     |                   |       |   |
|               |     |                   |       |   |
| 5             | 4   | 3                 | 2     | 1 |
| _             | *   |                   | _     | _ |
|               |     |                   |       |   |
|               |     |                   |       |   |
|               | ·   |                   |       |   |
|               | 5   | 5 4               | 5 4 3 |   |

### JOB DIMENSIONS

### INTERNAL AUDIT REPRESENTATION - CONT'D.

| 1 |
|---|
|   |
|   |
|   |
|   |
|   |
| 1 |
|   |
|   |
|   |
| 1 |
|   |
|   |
|   |
|   |

### JOB DIMENSIONS

|  |   | Rating/Comments |                     |          |             |  |
|--|---|-----------------|---------------------|----------|-------------|--|
| Special Projects                               | 5   | 4               | 3                   | 2        | 1           |  |
| Performs timely Special Projects as requested. |   |                 |                     |          |             |  |
| Comments:                                      |   |                 |                     |          |             |  |
|  |   |                 | \$ . \$\land{\pi_1} | <u> </u> | <del></del> |  |
|  | 744 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | <u></u>         |                     | Title    |             |  |
|  |   |                 |                     |          |             |  |

### **GOALS AND OBJECTIVES**

|    | goals and objectives for next rating period: | ,                                     |
|----|--|---------------------------------------|
| 1. |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  | ***                                   |
|    |  | 46.                                   |
| 2. |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  |                                       |
| •  |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  |                                       |
|    |  | · · · · · · · · · · · · · · · · · · · |

